

# Data Interoperability in Pediatric Cardiopulmonary Exercise Testing: From Israel to Irvine and back

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# Irvine...

- One of the 8 Universities of California (UC system)
- Growing rapidly
- Great location (Southern CA.. Between LA and San Diego)
- Where the Pediatric Exercise and Genomic Research Center (PERC) is located





# 13 EXERCISE AND LUNG FUNCTION IN CHILD HEALTH AND DISEASE

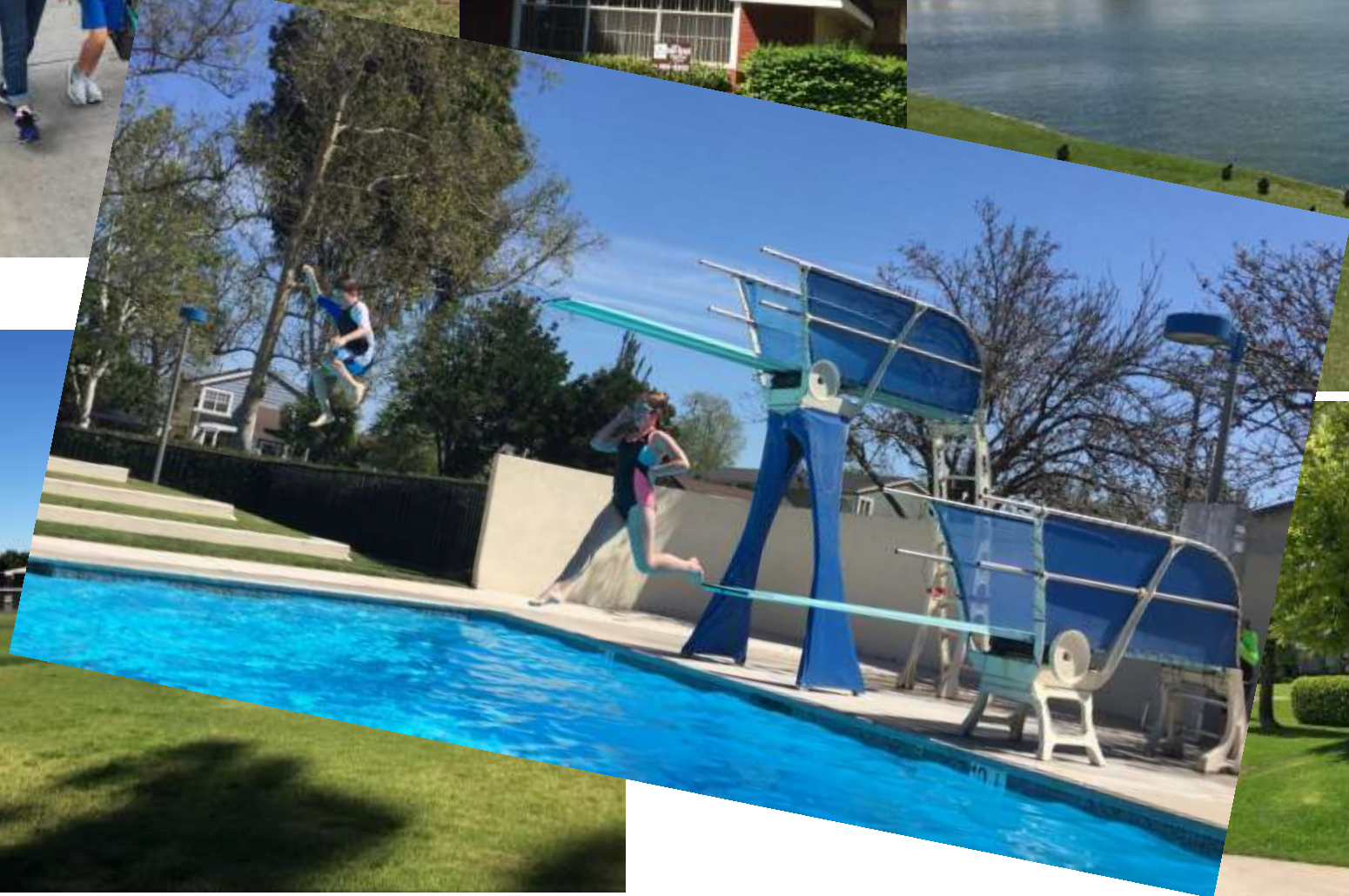
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## THE BIOLOGIC RELEVANCE OF EXERCISE IN THE GROWING CHILD

While the idea that “exercise is good for children” seems axiomatic, translating this vague notion into specific, biological mechanisms that actually could be used to influence health has proven difficult. Never before has the need for such research been so great. We find ourselves in the midst of an emerging epidemic of pediatric obesity, type 2 diabetes, and the metabolic syndrome, all, in large measure, ominous consequences of unprecedented levels of physical *inactivity* in children.<sup>114,168</sup> The parallel epidemic of childhood asthma seems equally intractable, disproportionately affects lower socioeconomic strata children,<sup>228</sup> and is itself linked to physical inactivity and obesity.<sup>124,178,244,264</sup> At the same time, therapeutic advances result in increasing numbers of childhood sur-

(Fig. 13-1). We now know that exercise can lead to a substantial perturbation of cellular homeostasis including a profound metabolic acidosis, markedly altered oxygen, and substrate flux in tissue and mitochondria, and, on occasion, frank tissue injury. Even in healthy adults and children, exercise results in what appears to be a “danger” type activation of innate immune responses<sup>58,147,175,214</sup> that involves increased levels of circulating cytokines (e.g., interleukin-6 [IL-6]), leukocytosis, alterations in both gene expression and epigenetic control elements in circulating leukocytes (Fig. 13-2),<sup>189-192</sup> and leukocyte adhesion molecules that have been associated with lung diseases such as asthma and CF.<sup>66,222</sup> An intriguing question is: Given the profound inflammatory response that occurs with exercise, why doesn't everyone wheeze with physical activity?





# Pediatric Exercise and Genomics Research Center - PERC

- The dream of Shlomit Radom-Aizik and Dan Cooper
- Focus on translational science in the exercise field
- The effect of exercise in health and disease conditions
- Maturation effects
- Children (preterms, infants, pre/post pubertal) and young adults



# My project

- **Goals:**

- To compare treadmill and cycle ergometer modalities
- To study the response to low/moderate/high exercise Intervals
- To repeat the NHANES study with gas exchange parameters

- Graduate students:

- Muscle responses to exercise (NIRS)
- New device to measure body composition

in children  
and young  
adults

# Study design

- 6 Study visits:

1. Cycle ergometer (CE) ramp test (Body composition, Questionnaires, Consent)
2. Treadmill (TM) ramp test
3. Low intensity (40% of peak WR) interval exercise – 30 min (2 min of exercise and 1 min of rest)
4. Moderate intensity (60% of peak WR) interval exercise – 30 min
5. High intensity (80% of peak WR) interval exercise – 30 min
6. NHANES protocol on TM

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# De facto...

- 95 healthy children (7-18 y/o) and 19 young adults (19-35 y/o) recruited
- > 650 Lab visits
- Huge data base...
- Very intense 6 month...











# NHANES - National Health and Nutrition Examination Survey

- National level
- Thousands of children
- Data on physical activity and fitness levels
- Interviews and fitness tests



↓  
HR, Speed, Incline, Anthropometrics

↓  
Estimation of  $VO_2$  max

↓  
Fitness levels

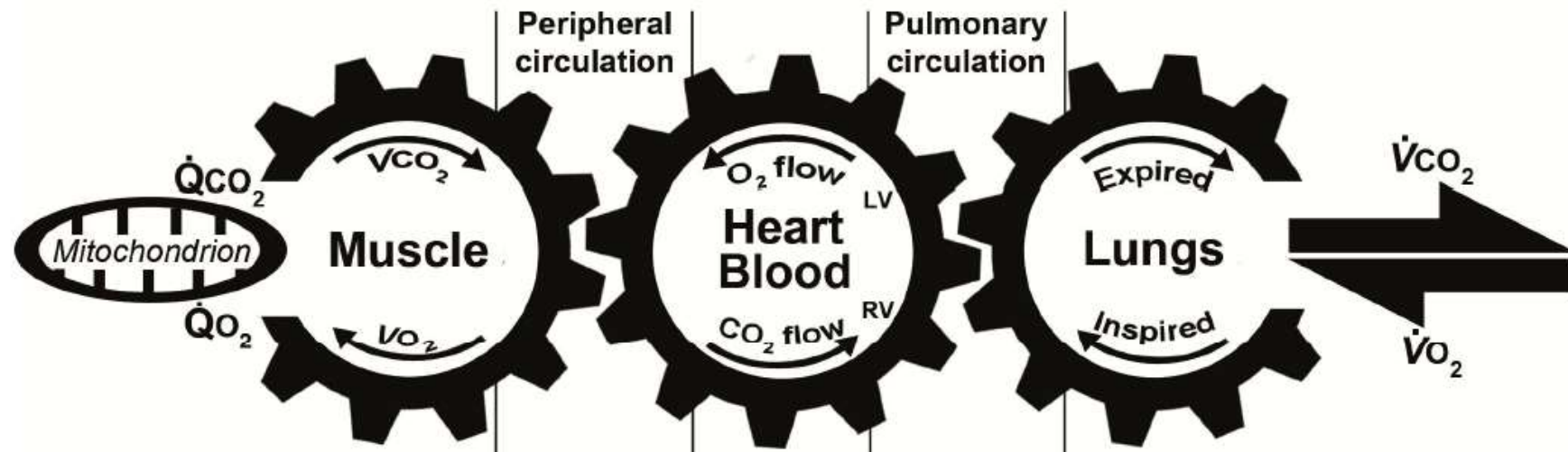


# Wasserman gears

**MUSCLE  
ACTIVITY**

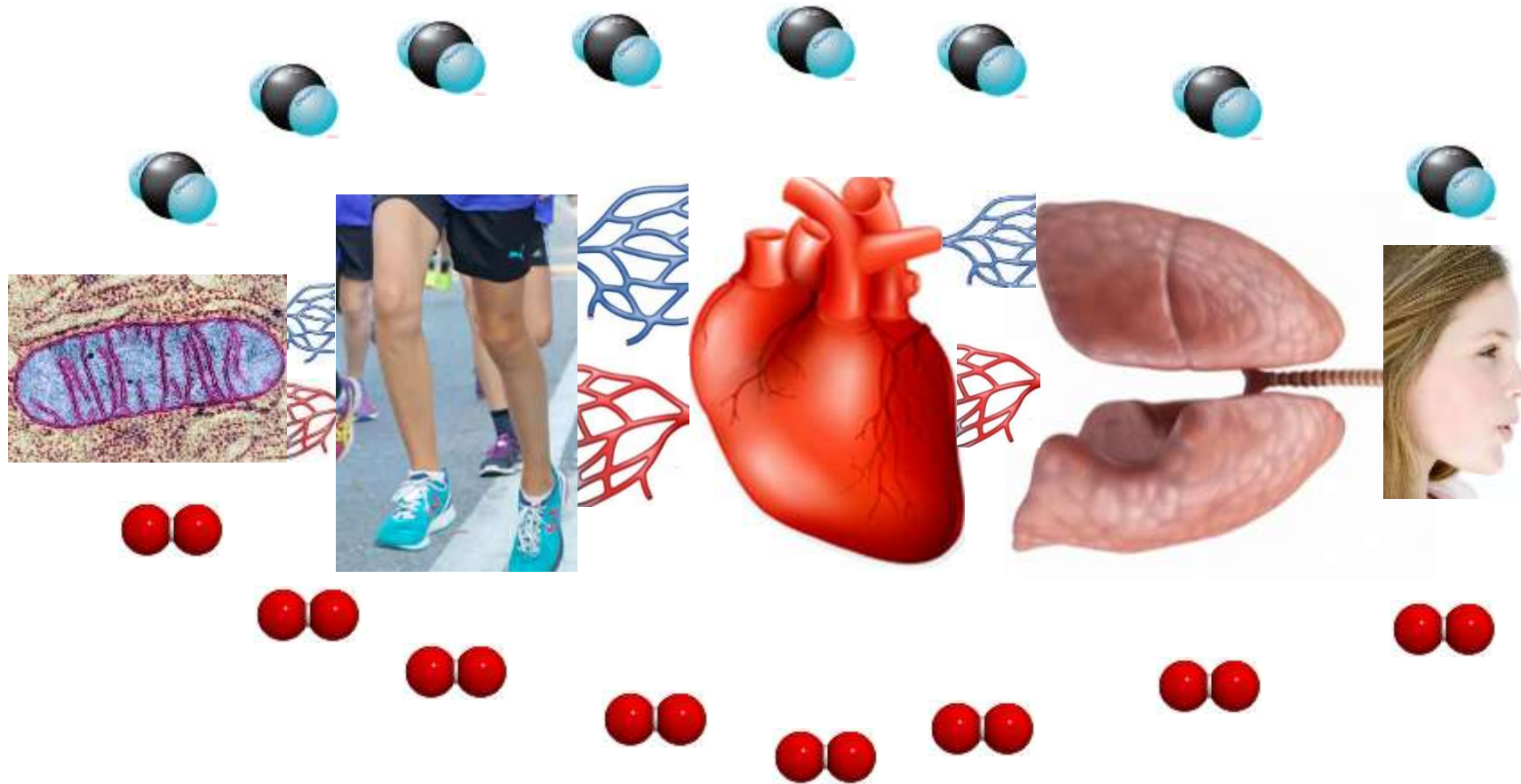
**O<sub>2</sub> and CO<sub>2</sub>  
DELIVERY**

**VENTILATION  
( $\dot{V}_A + \dot{V}_D = \dot{V}_E$ )**

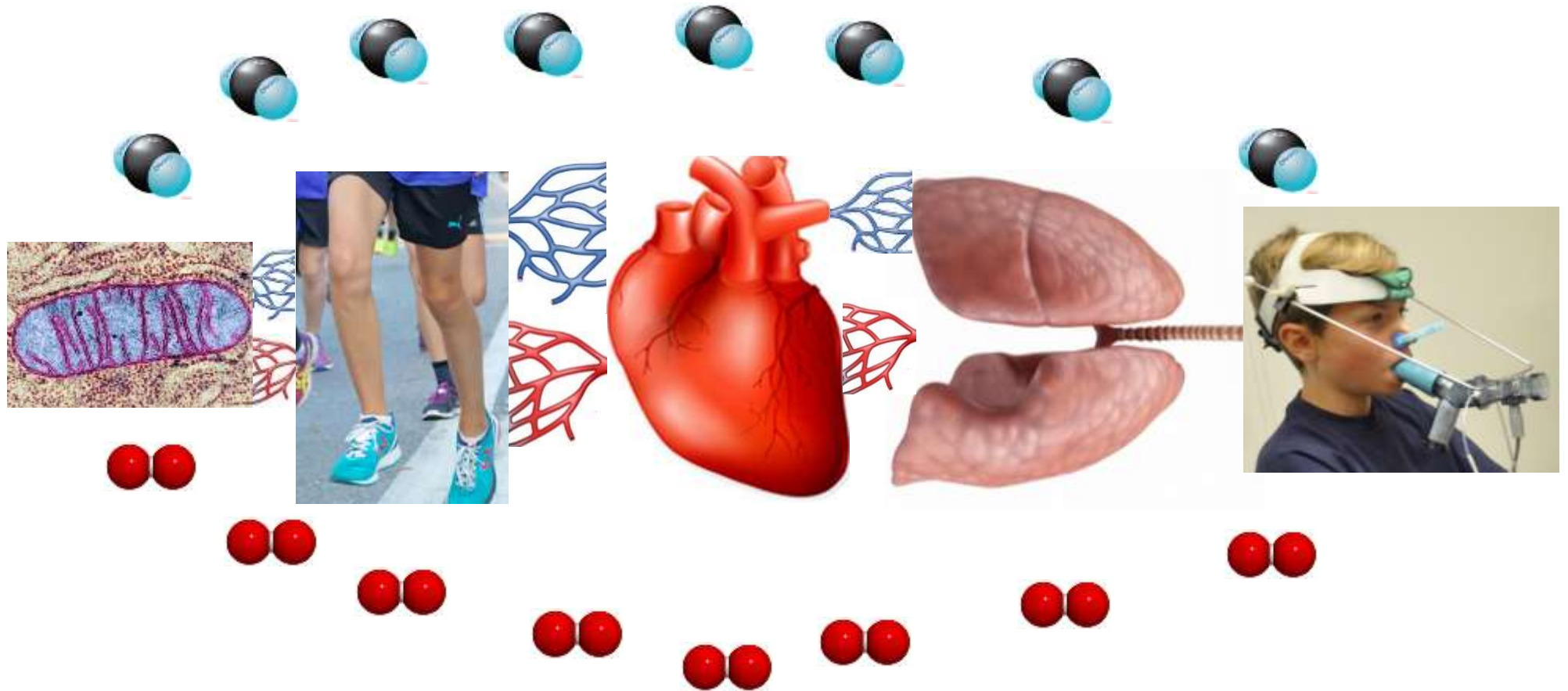


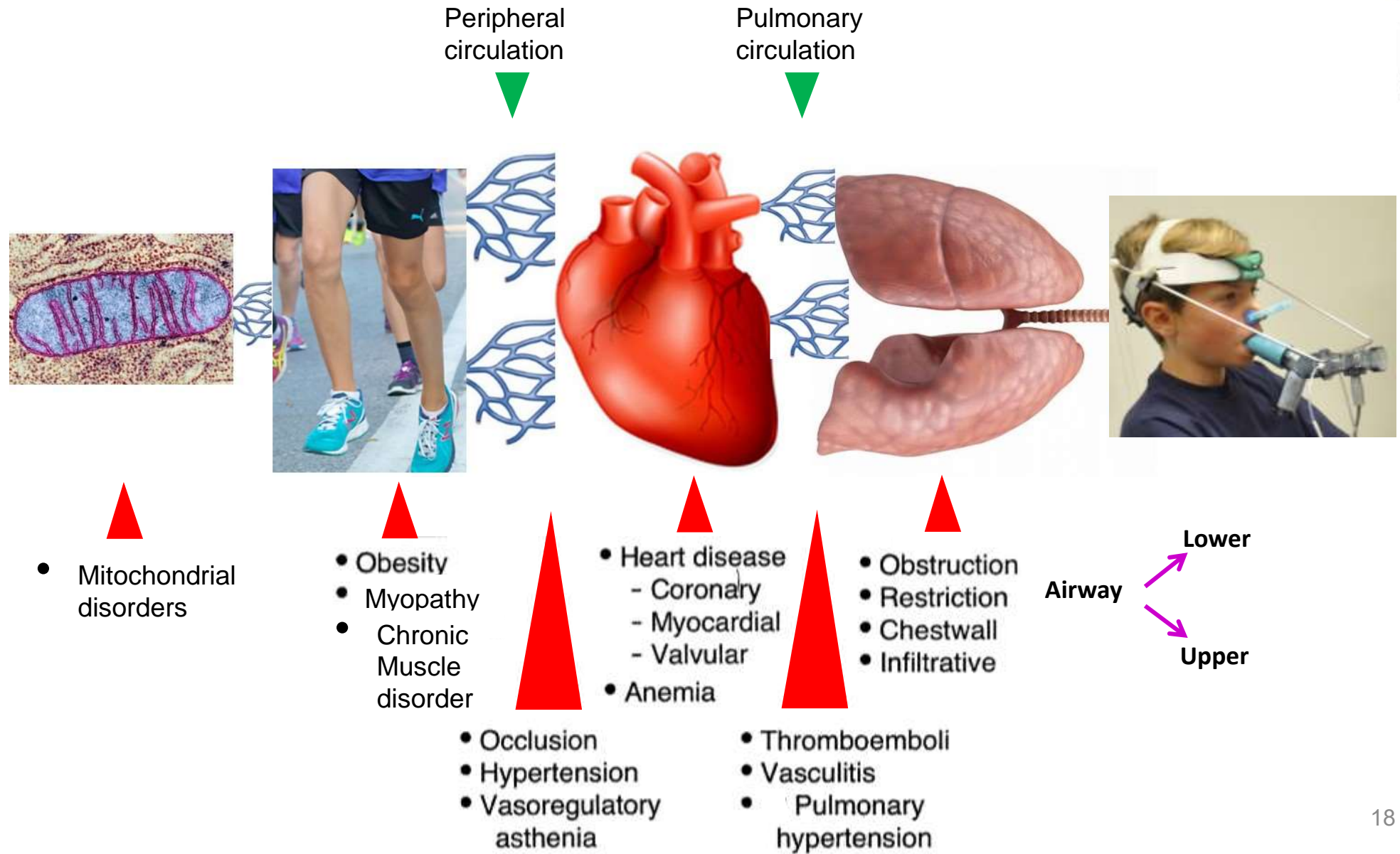


# Modified “Wasserman gears” ...



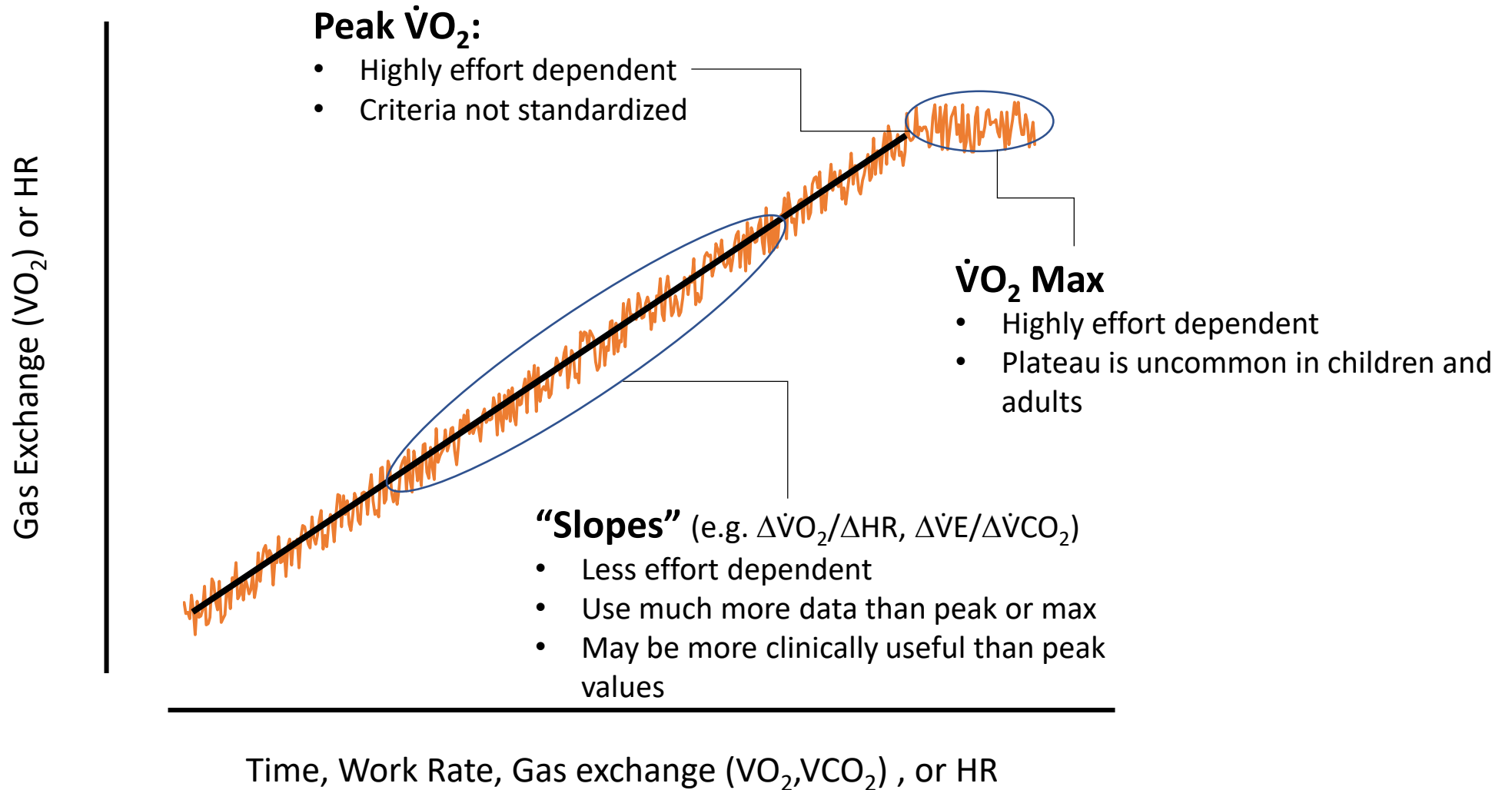
# Modified “Wasserman gears” ...







# Cardiopulmonary testing



Results							
Result	Pred	Best	%Pred	2nd	%Pred	3rd	%Pred
FVC (L)	3.95	4.13	105%	4.14	105%	3.99	101%
FEV1 (L)	3.44	3.67	107%	3.62	105%	3.60	105%
FEV1/FVC	0.82	0.89	108%	0.87	106%	0.90	110%
FEF25-75% (L/s)	3.93	4.74	121%	4.31	110%	4.64	118%
PEFR (L/s)	7.47	8.81	118%	8.64	116%	8.67	116%
Vert %	—	1.19	—	1.38	—	1.32	—

Usability cautions:

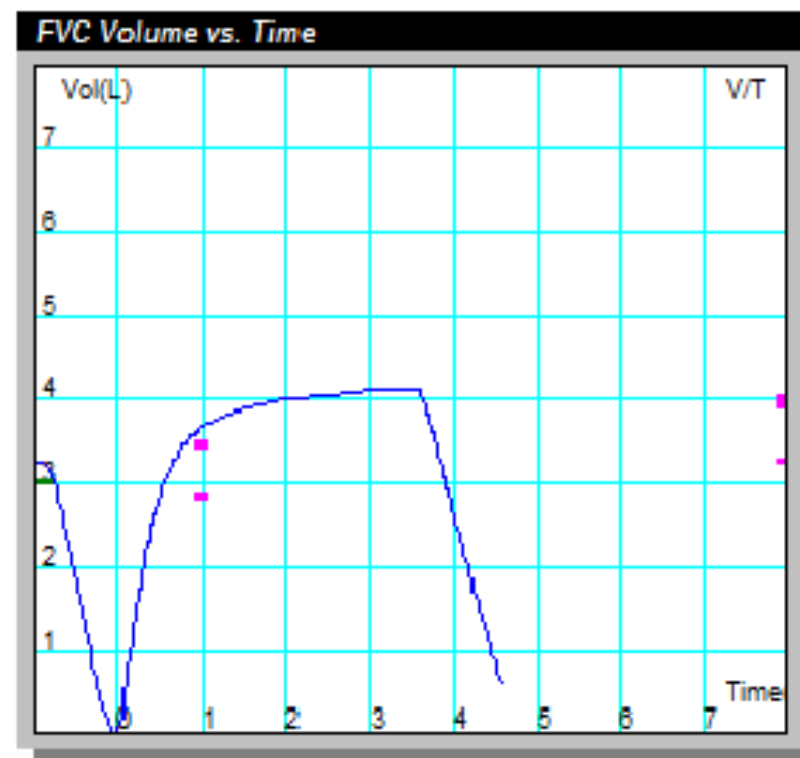
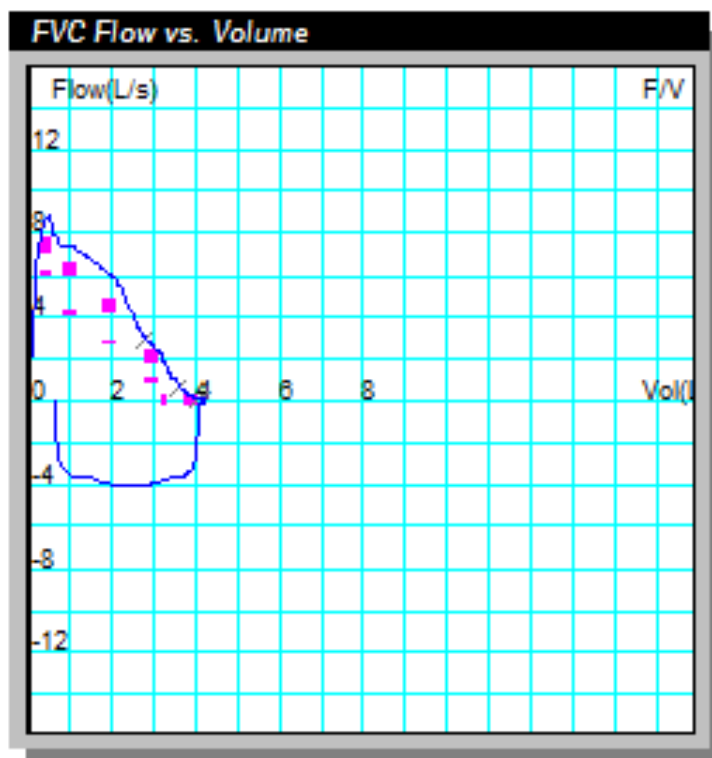
Acceptability cautions:

Reproducibility cautions:

Time

Time

Time



# Data Interoperability in exercise tests

- Many Ergometers
- Many protocols





# Introduction

- Different ergometers can produce different physiological responses (e.g.,  $\text{VO}_2$  max)
- Cardiopulmonary exercise testing (**CPET**) data must be **scaled** to the magnitude of the metabolic perturbation (**WR**)
- The two most commonly used CPET devices are **cycle ergometer** and **treadmill**

# Cycle ergometer

## Advantages

- **Accurate external WR**
- Stability of the upper torso
- Gait/balance/obesity/orthopedic

## Disadvantages

- Less common activity
- Cooperation dependent (rpm)



# Treadmill

## Advantages:

- Commonly used
- Walking/running are more typical activity

## Disadvantages:

- **No accurate external WR**

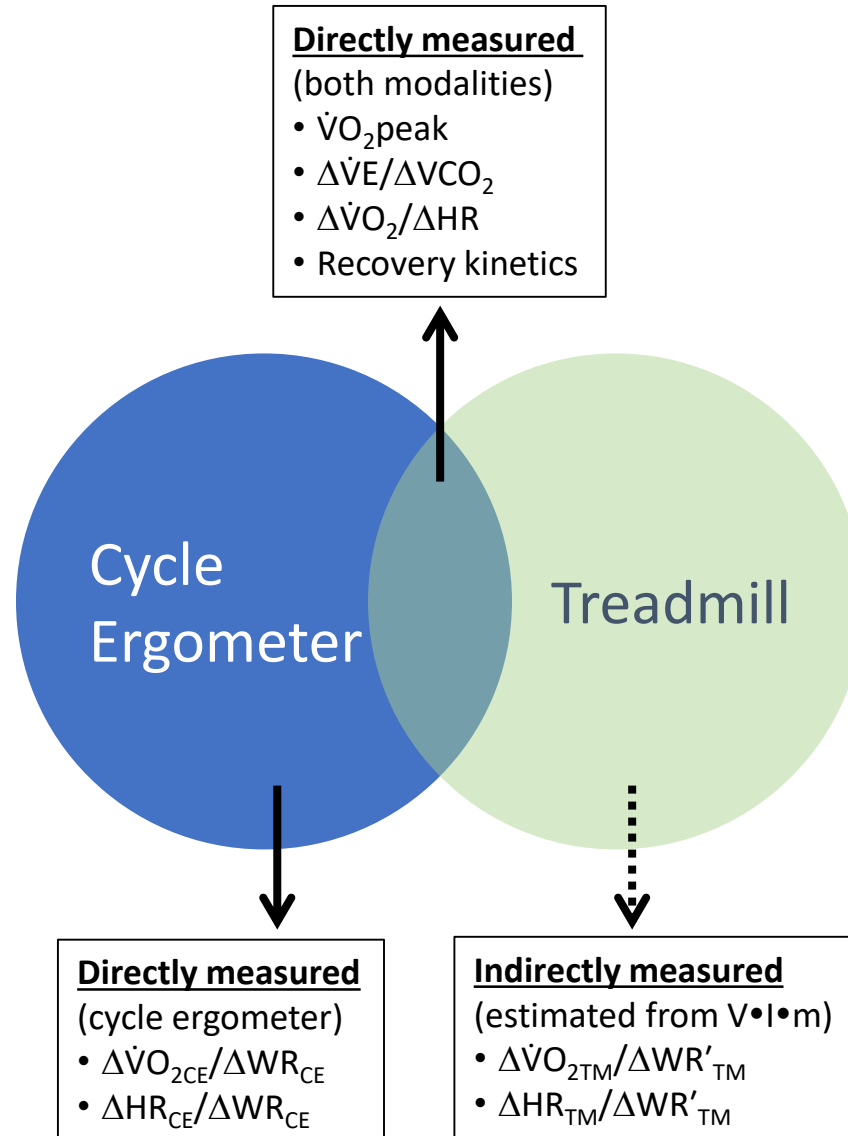




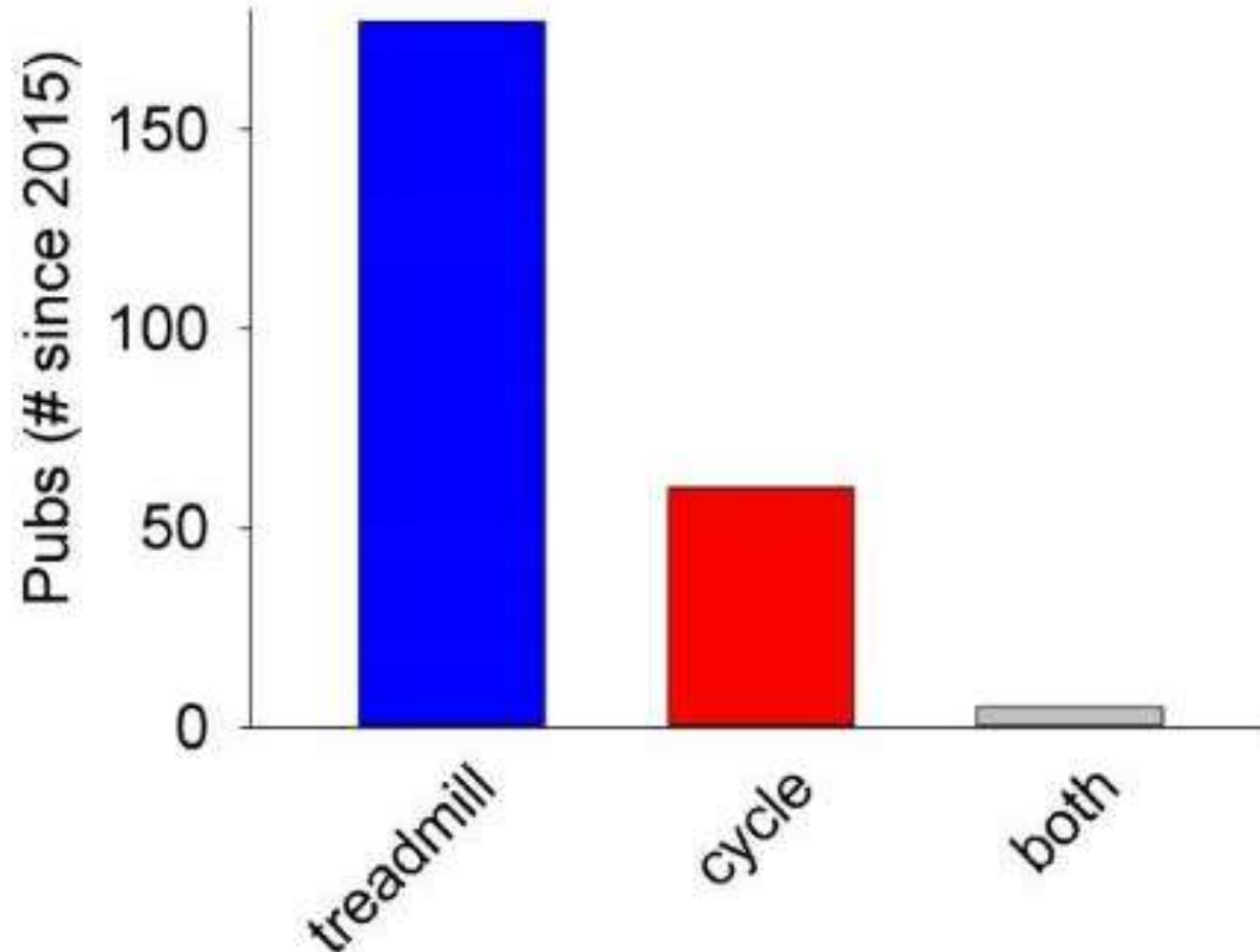
# CPET interoperability

- No standardized approach to ensure data interoperability between different CPET ergometers





# PubMed search: CPET and Modality in Children and Adolescents





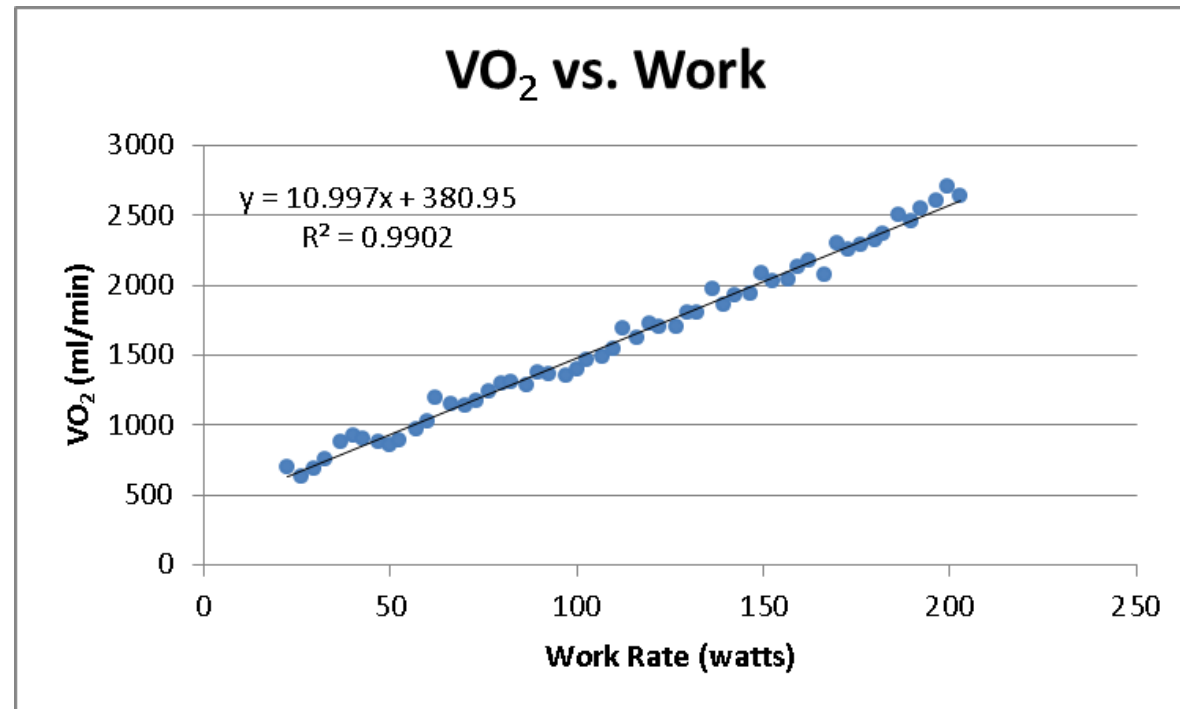
# Goal

- To compare CE and TM exercise data
- To estimate  $WR_{TM}$  ( $WR'$ ) associated with TM exercise\* in early and late pubertal children

\* **VIM** = Velocity ,Incline ,Body Mass

# Our strategy

Step 1: Cycle ergometer to solve the linear equation  
 $\dot{V}O_2 = a \cdot WR + b$  for each participant



13 y/o boy

## Step 2: Back calculate treadmill work (WR')

Assuming the same relationship ( $VO_2/WR$ ) for TM



$$VO_2 = a \cdot WR + b$$



$$WR' = (VO_2' - b)/a$$

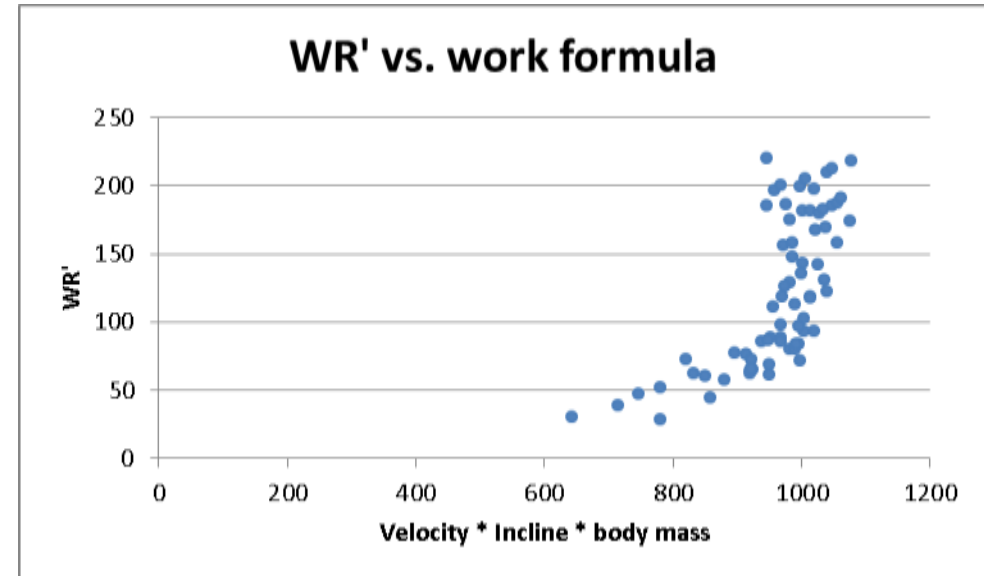






$$WR = (f)VIM$$

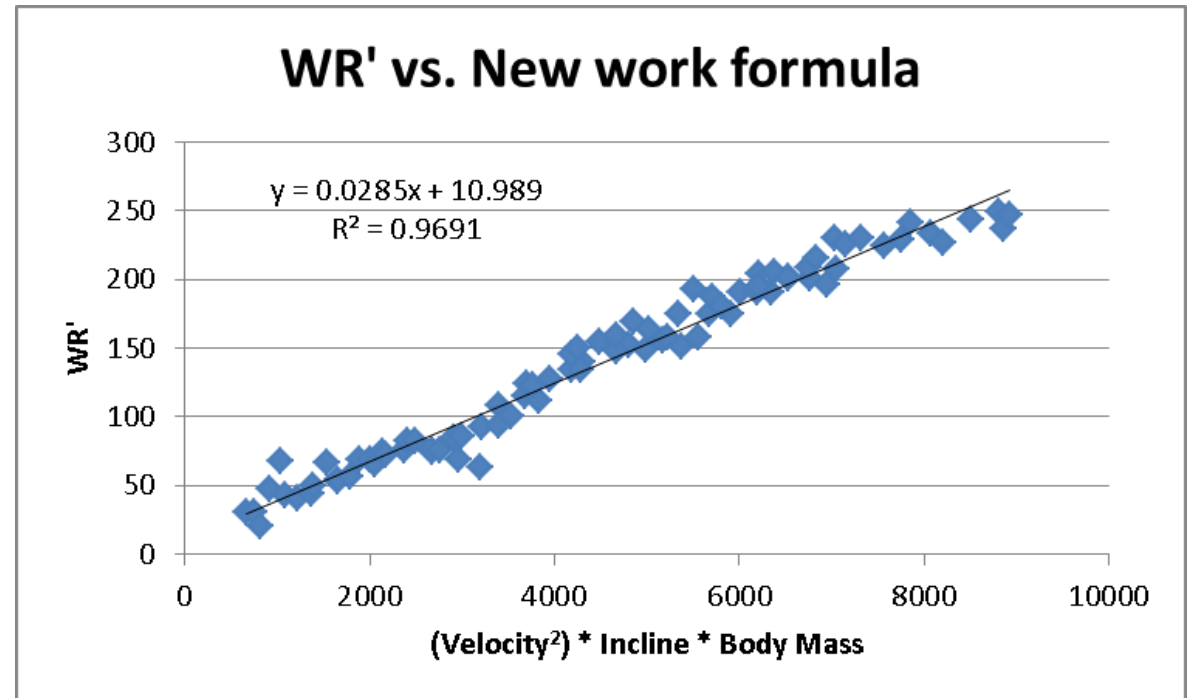
(Velocity, Incline, Body Mass)

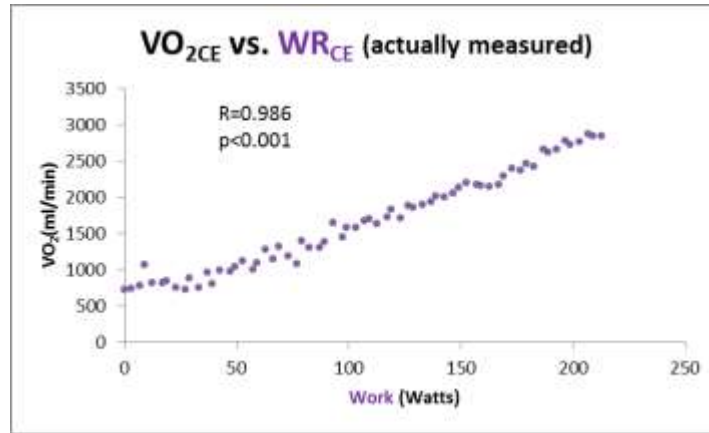


$$\frac{1}{2} MV^2$$

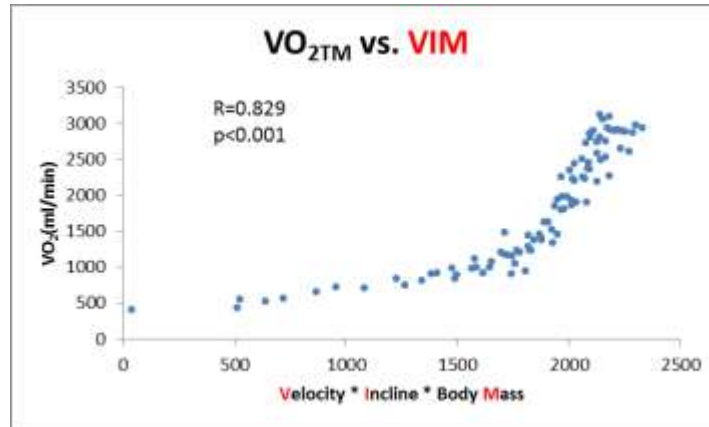


$$WR' = (f)V^2IM$$

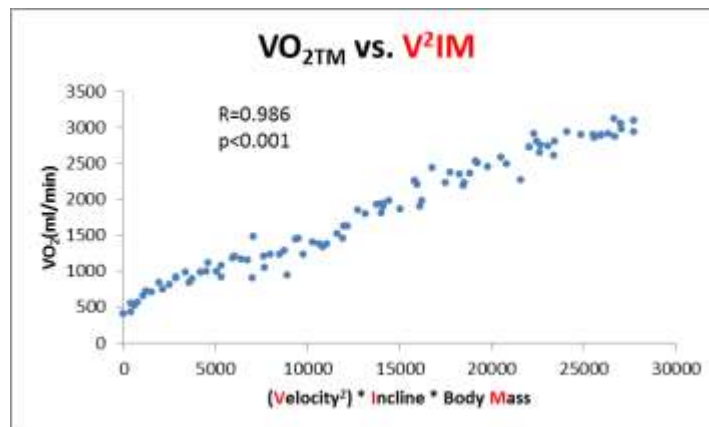




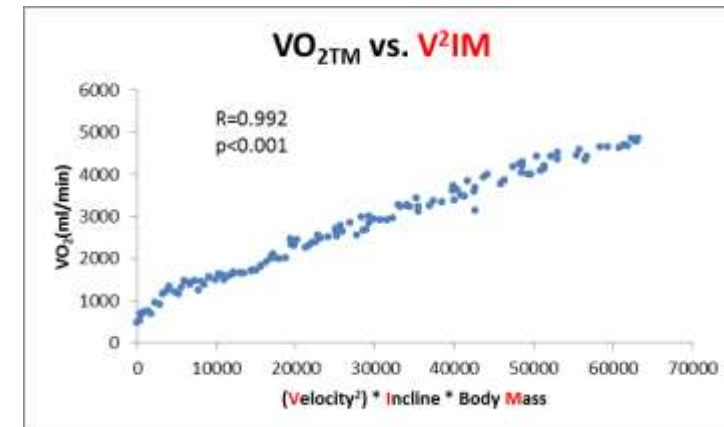
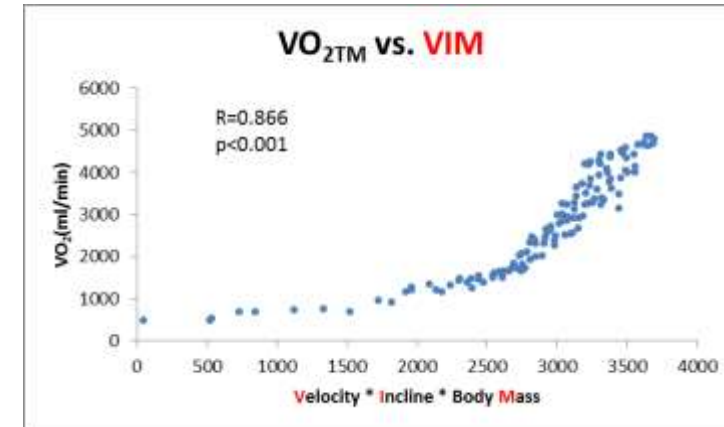
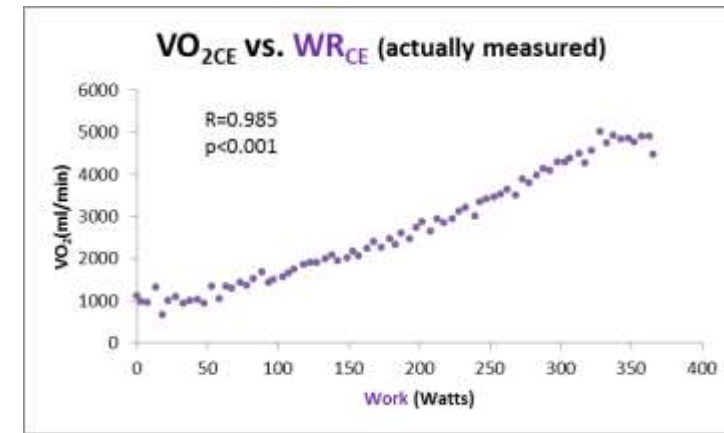
CE



TM



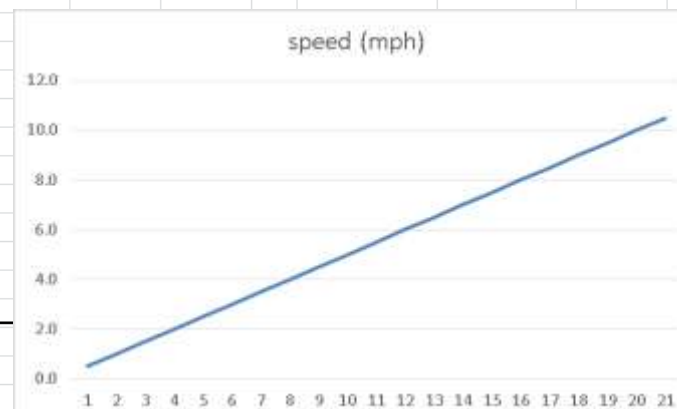
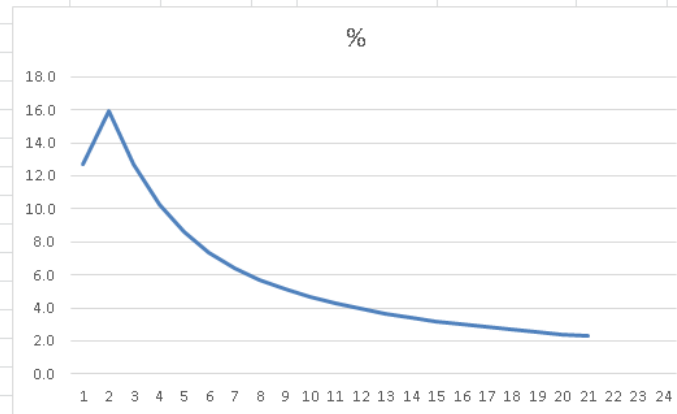
TM





# Personalize protocol

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1			Step #	Watt	%	speed (m/sec)	speed (mph)	alpha(rads)	speed (km/h)								
2	start speed	0.5	0	5	12.7	0.22	0.5	0.2211884	0.8								
3	end speed	10.5	1	25	15.9	0.45	1.0	0.2777957	1.6								
4	step-size	0.5	2	45	12.7	0.67	1.5	0.2211884	2.4								
5	weight	46.5	3	65	10.3	0.89	2.0	0.1792115	3.2								
6	v exponent	2	4	85	8.6	1.12	2.5	0.1497437	4.0								
7			5	105	7.4	1.34	3.0	0.1283290	4.8								
8			6	125	6.4	1.56	3.5	0.1121683	5.6								
9			7	145	5.7	1.79	4.0	0.0995752	6.4								
10			8	165	5.1	2.01	4.5	0.0895002	7.2								
11			9	185	4.7	2.24	5.0	0.0812634	8.0								
12	GK-077-WIT		10	205	4.3	2.46	5.5	0.0744071	8.9								
13			11	225	3.9	2.68	6.0	0.0686130	9.7								
14			12	245	3.6	2.91	6.5	0.0636529	10.5								
15			13	265	3.4	3.13	7.0	0.0593595	11.3								
16			14	285	3.2	3.35	7.5	0.0556073	12.1								
17			15	305	3.0	3.58	8.0	0.0523002	12.9								
18			16	325	2.8	3.80	8.5	0.0493636	13.7								
19			17	345	2.7	4.02	9.0	0.0467388	14.5								
20			18	365	2.5	4.25	9.5	0.0443786	15.3								
21			19	385	2.4	4.47	10.0	0.0422450	16.1								
22			20	405	2.3	4.69	10.5	0.0403069	16.9								
23																	
24																	
25																	
26	Rest - 2 minutes																
27																	
28	Warm up - 1 minute (0.5 mph)																
29																	
30	Exercise 20 w/min (as visit 1)																
31																	
32	Recovery - 2 minutes (2 mph)																
33																	
34																	
35																	

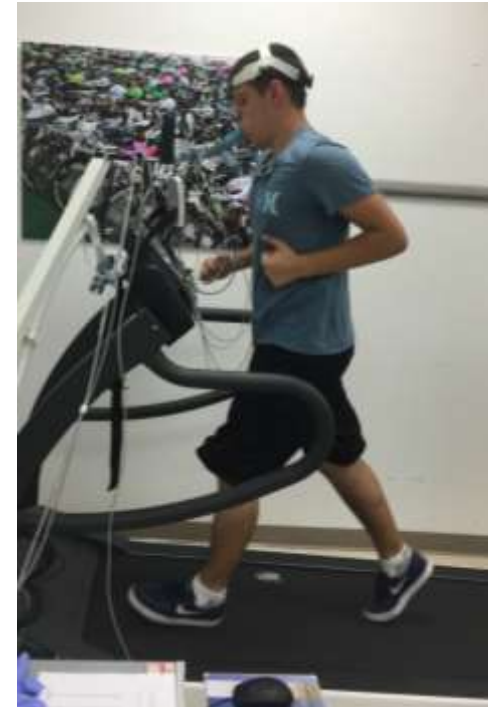


Jogging speed: \_\_\_\_\_

Date of visit: \_\_\_\_\_

## Step 3

- Explore differences between early pubertal (tanner 1-3) and late pubertal children (tanner 4-5)

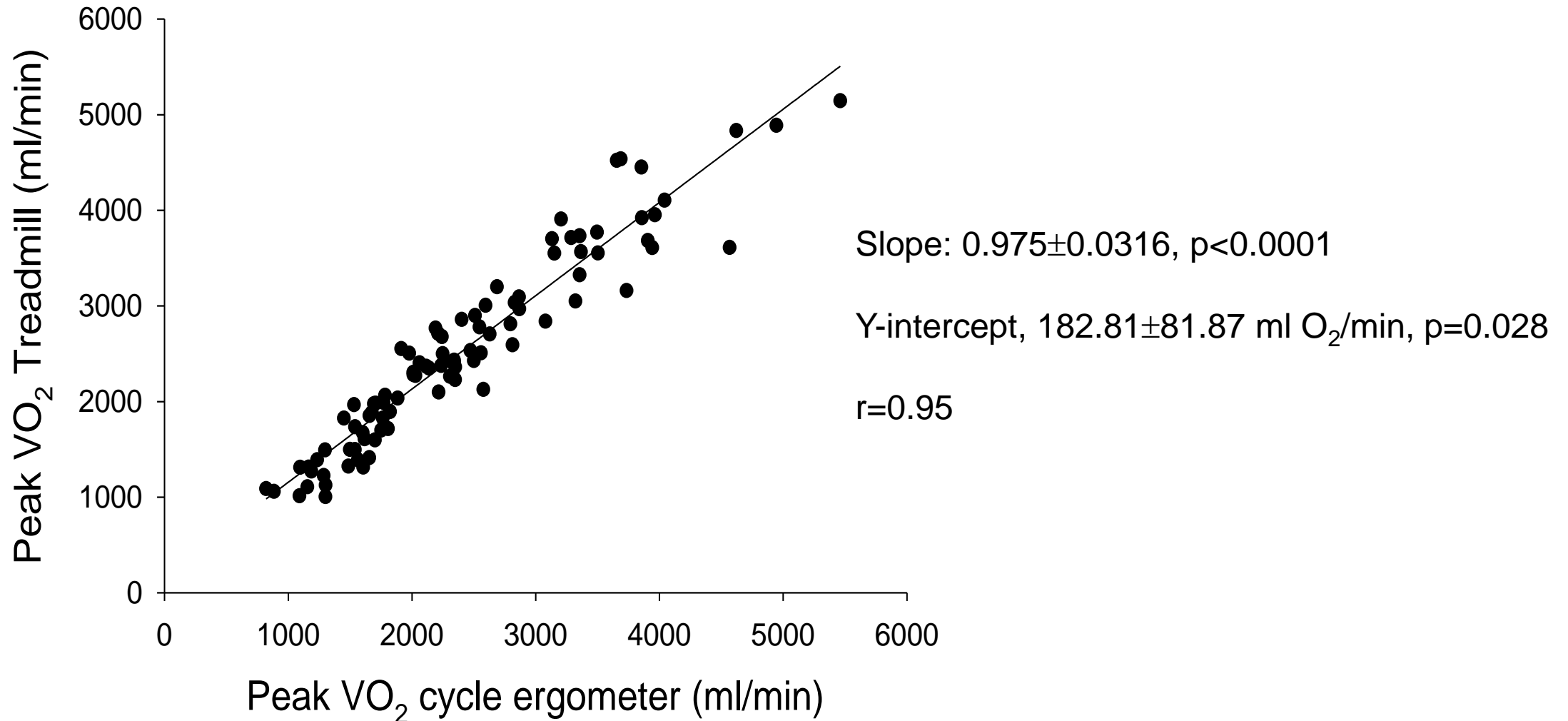


# Results

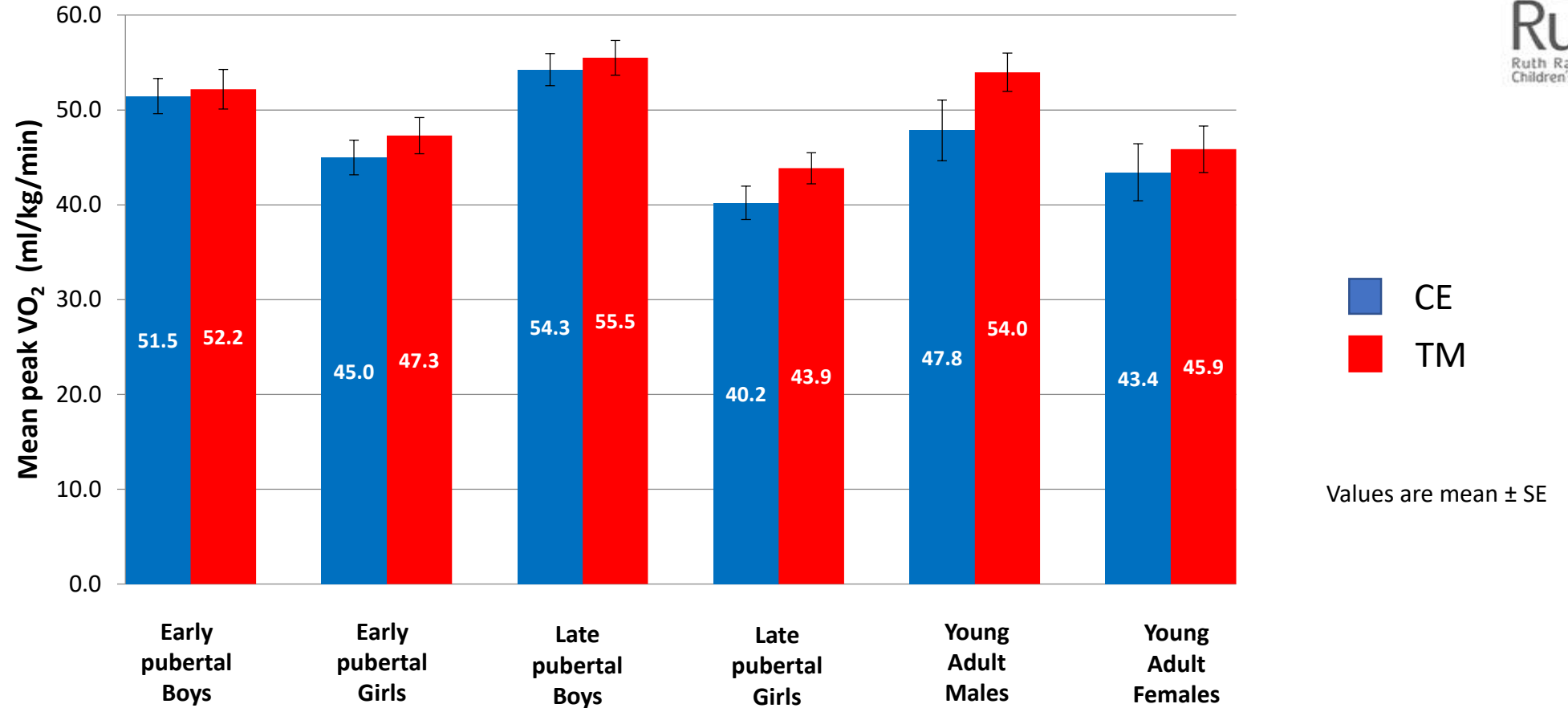
	Total n=94	Early boys n=18	Early girls n=16	Late boys n=18	Late girls n=23	Male adults n=8	Female adults n=11
Age (yr) (Mean±SD)	16.1±6.8	10.8±1.7	8.8±1.1	16.9±1.4	15.5±1.8	29.0±2.3	26.3±4.6
Tanner score (Q) (Mean±SD)	N/A	1.4±0.5	1.3±0.4	4.4±0.5	4.3±0.5	N/A	N/A
Height (cm) (Mean±SD)	156.7±17.3	144.0±11.8	132.1±9.4	172.4±7.0	161.4±6.0	178.8±9.0	161.8±4.8
Total body mass (kg) (Mean±SD)	51.1±17.3	37.4±12.0	29.7±8.0	62.4±9.4	54.8±8.4	79.5±8.3	58.1±7.6
Lean body mass (kg) (Mean±SD)	35.3±13.2	25.2±6.5	19.0±3.8	47.3±6.5	35.4±4.6	59.5±7.0	38.4±5.0
% Body fat (Mean±SD)	28.7±6.9	29.0±5.9	32.6±5.6	21.3±5.0	32.6±5.2	22.5±5.2	31.2±4.3
BMI (Mean±SD)	20.0±3.5	17.5±3.0	16.7±2.4	17.2±3.3	20.9±2.2	24.9±1.9	22.1±2.3
BMI% (Mean±SD)	N/A	47.3±30.7	49.4±29.0	49.9±29.4	43.1±23.5	N/A	N/A
Ethnicity (Hispanic or Latino)	4/100	0/ 18	1/16	1/18	2/23	0/8	0/11
Race (White/Asian/African-American)	65/26/3	16/1/1	13/2/1	8/10/0	16/7/0	5/3/0	7/3/1



# Peak $\text{VO}_2$ values

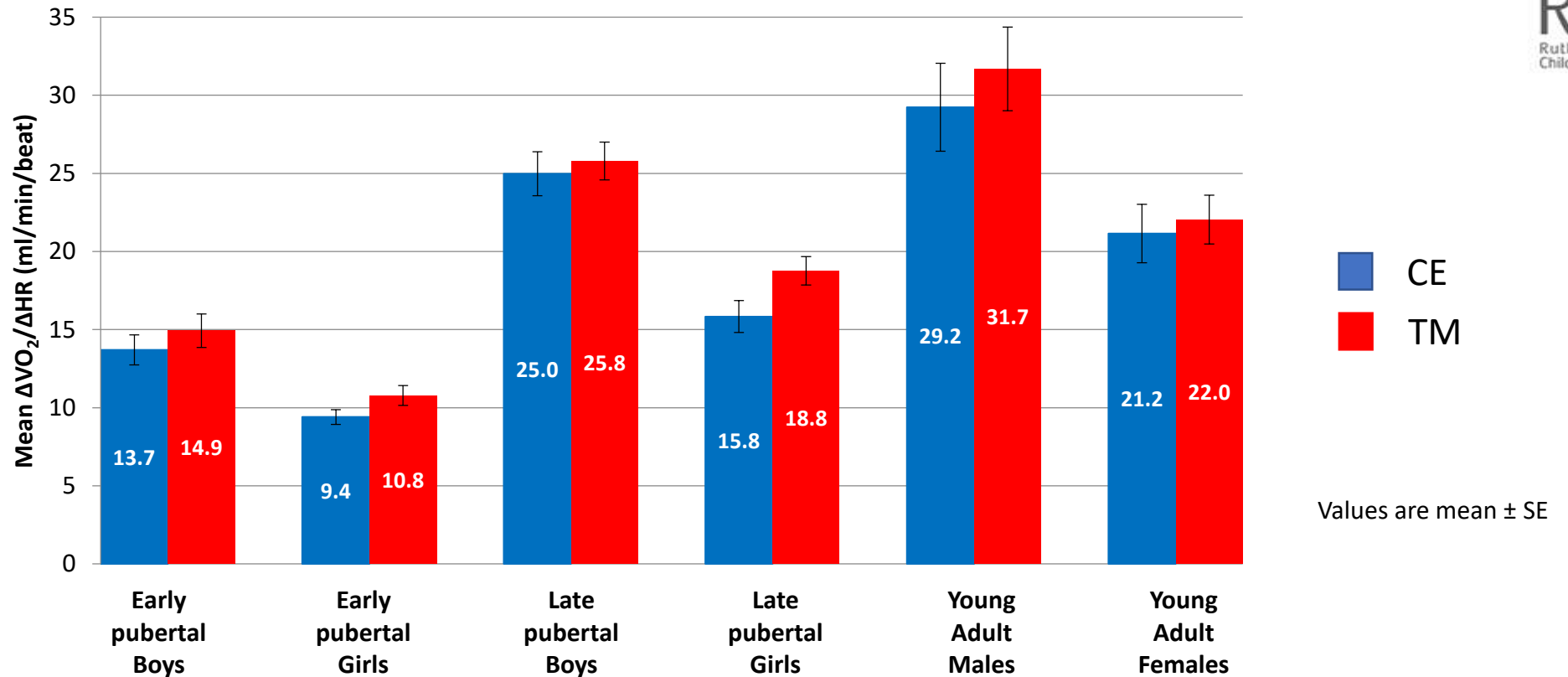


# Mean peak $\text{VO}_2$ CE vs. Peak $\text{VO}_2$ TM



- Overall, a small but significant higher mean peak  $\text{VO}_2$  difference ( $2.77 \pm 1.23$  ml/kg/min) was found in TM vs. CE ( $p=0.0266$ )
- Within the subgroups there was no significant difference between CE and TM
- Males had higher peak  $\text{VO}_2$  than females at all puberty levels
- Late pubertal females had the lowest mean values, statistically significant only from early puberty group

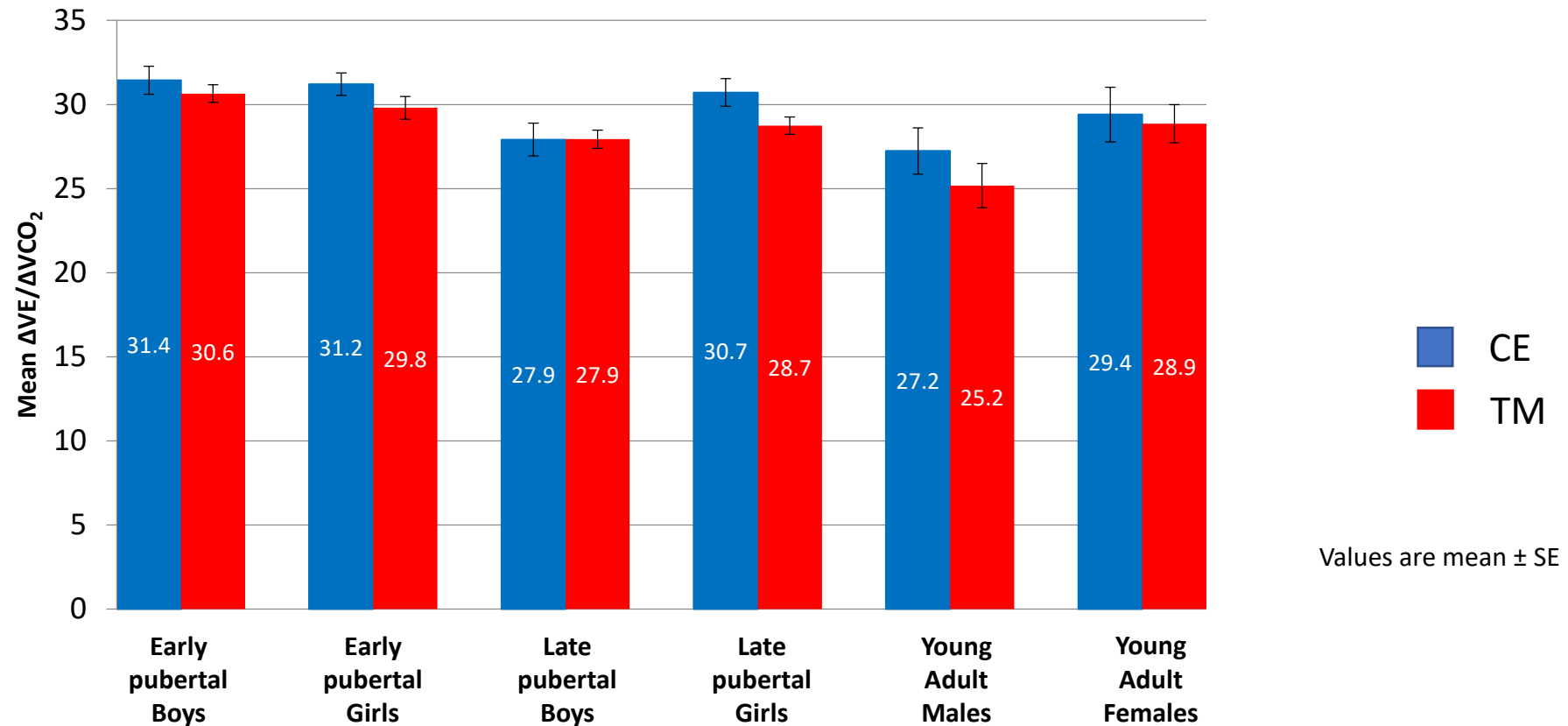
## Mean $\Delta VO_2/\Delta HR$ : CE vs TM



- Overall, a very small but significant higher mean peak  $\Delta VO_2/\Delta HR$  difference (1.6 ml/min/beat) was found in TM vs. CE ( $p=0.04$ ) (Figure 4).
- Highly significant maturation dependent differences in both boys and girls, as expected, mean  $\Delta VO_2/\Delta HR$  increased with puberty

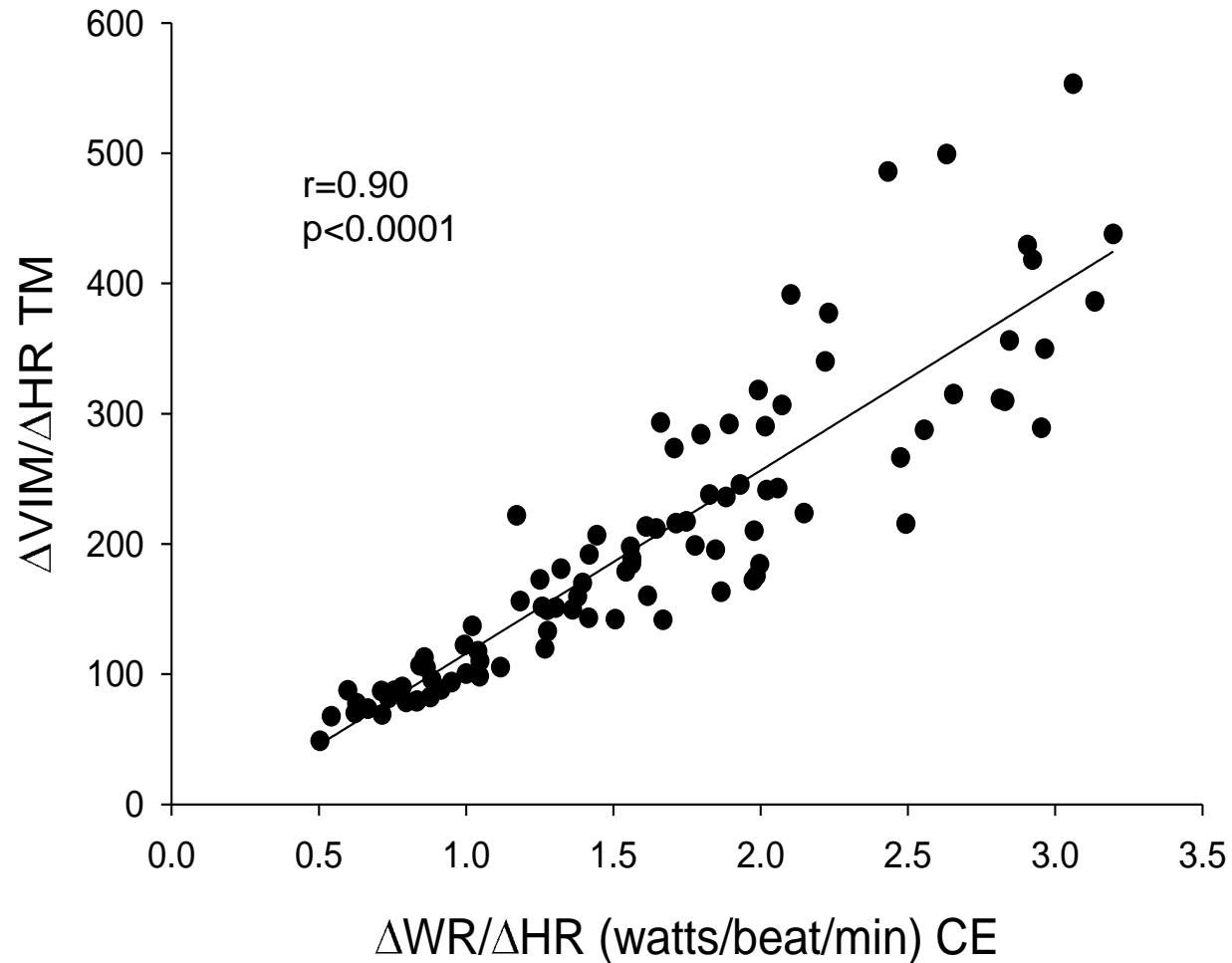


## Mean $\Delta VE/\Delta VCO_2$ : CE vs TM



- Overall, a small but significant higher mean  $\Delta VE/\Delta VCO_2$  difference (1.151) was found in CE vs. TM ( $p=0.0317$ )
- In the boys, the values tend to be significantly greater in the younger compared to the older children

# Interoperability of WR–HR slopes

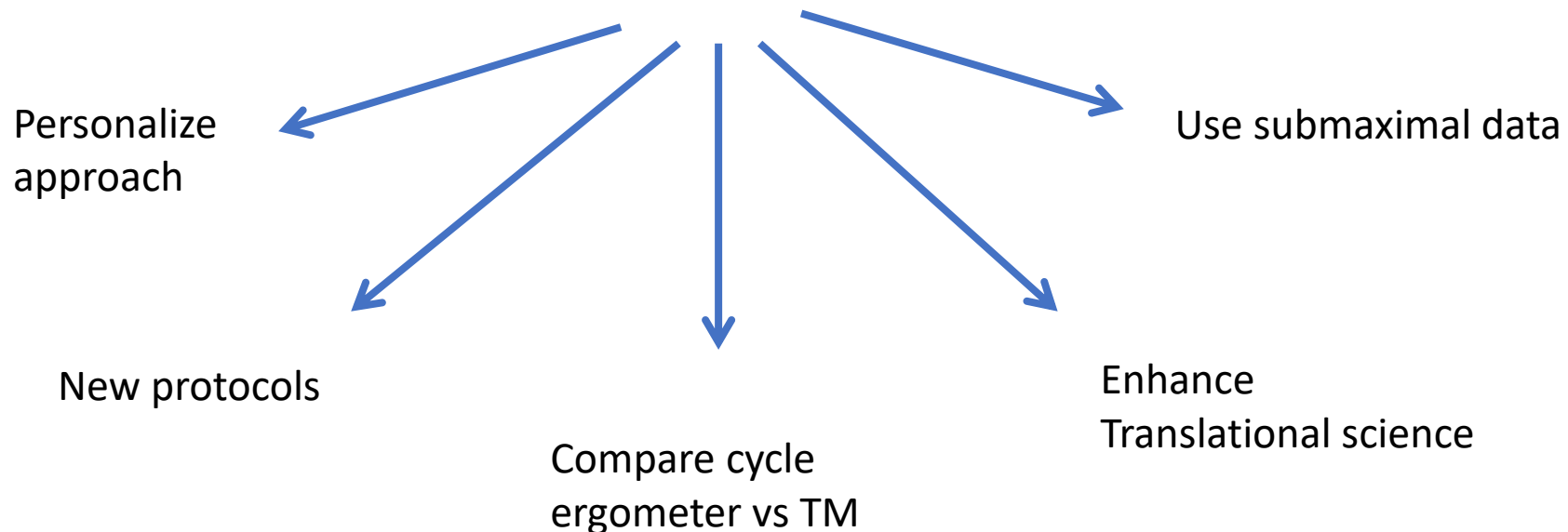


$$\Delta VIM/\Delta HR \text{ (TM)} = 140.4 \times \Delta WR/\Delta HR \text{ (CE)} - 24.5$$

# Discussion

Demand for assessment of physical fitness during childhood is increasing (e.g., childhood obesity, congenital heart disease, malignancy survivors, cystic fibrosis)

## WR' knowledge



# Discussion and Future Directions

- ❖  $WR'_{TM}$  is a linear function of  $V^2$ , consistent with the standard equation for kinetic energy ( $W=\frac{1}{2}MV^2$ )
- ❖ Although significant, the difference between peak  $VO_2$  TM vs. CE is small (no difference in the pre pubertal group)
- ❖ Submaximal gas exchange and heart ( $\Delta VO_2/\Delta HR$ ,  $VE/VCO_2$ ) differences were also very small
- ❖ In addition  $\Delta VO_2/\Delta HR$  from both modalities reflected the expected maturational changes in almost identical ways
- ❖ Further analysis of our data might facilitate CPET data interoperability between TM and data obtained from other modalities and expand the use of exercise in clinical assessment and research



# Acknowledgments

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